

Airport High School

1315 Boston Avenue

West Columbia, SC 29170

Grades	9-12 High School	
Enrollment	1,344 Students	
Principal	Frank Jovanelly	803-822-5600
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Good*
2012	Average	Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	At-Risk

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
19	14	9	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	71.2%	68.2%	77.1%	76.4%	76.9%	77.8%
Passed 1 subtest (%)	15.4%	17.8%	13.8%	13.8%	14.5%	13.4%
Passed no subtests (%)	13.4%	13.9%	9.2%	10.3%	11.1%	9.2%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	88.4%	91.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	364	314	272	249
Number of Graduates in Cohort	254	222	181	178
Rate	69.8%	70.7%	71.9%	74.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	402	356	271	255
Number of Graduates in Cohort	268	267	188	186
Rate	66.7%	75.0%	73.3%	72.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.7%	74.0%
English 1	63.1%	67.7%
Biology 1/Applied Biology 2	83.8%	74.4%
US History and the Constitution	55.8%	51.0%
All Tests	68.7%	65.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,344)				
Retention rate	4.1%	Up from 3.0%	3.6%	2.9%
Attendance rate	95.6%	Down from 95.7%	95.7%	95.1%
Served by gifted and talented program	24.3%	N/A	17.0%	17.5%
With disabilities	15.7%	N/A	12.8%	11.9%
Older than usual for grade	5.9%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.4%	1.0%	1.1%
Enrolled in AP/IB programs	17.2%	Up from 15.8%	10.8%	15.1%
Successful on AP/IB exams	29.0%	Up from 22.1%	48.0%	51.5%
Eligible for LIFE Scholarship	30.7%	Up from 29.5%	30.9%	30.6%
Annual dropout rate	1.9%	Down from 3.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	5.4%	Up from 3.3%	9.0%	7.2%
Enrollment in career/technology courses	877	Up from 821	490	418
Students participating in work-based experiences	47.7%	Up from 23.2%	26.7%	14.6%
Career/technology students attaining technical skills	74.1%	Up from 71.7%	83.4%	84.8%
Career/technology completers placed	95.3%	Up from 91.0%	96.8%	98.3%
Teachers (n=82)				
Teachers with advanced degrees	64.6%	Down from 65.1%	62.3%	63.4%
Continuing contract teachers	89.0%	Down from 89.2%	79.7%	78.8%
Teachers returning from previous year	88.6%	Down from 88.8%	87.4%	86.2%
Teacher attendance rate	94.3%	Down from 95.2%	95.2%	95.2%
Average teacher salary*	\$50,324	Up 0.6%	\$48,860	\$48,699
Professional development days/teacher	17.7 days	Up from 17.0 days	10.2 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	31.0 to 1	Down from 31.6 to 1	27.3 to 1	26.9 to 1
Prime instructional time	88.5%	Down from 89.7%	89.2%	89.0%
Dollars spent per pupil**	\$7,212	Up 3.0%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	65.0%	Up from 64.3%	57.0%	57.0%
Percent of expenditures for instruction**	68.0%	Up from 65.5%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.7%	Down from 97.8%	98.2%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	249	88.4%	1184	68.7%	314	70.7%
Gender						
Male	126	89.7%	602	70.6%	157	65.0%
Female	123	87.0%	582	66.7%	157	76.4%
Racial/Ethnic Group						
White	130	91.5%	616	77.6%	156	72.4%
African American	94	83.0%	483	57.8%	131	67.9%
Asian/Pacific Islander	N/A	N/A	14	85.7%	N/A	N/A
Hispanic	15	86.7%	60	68.3%	19	68.4%
American Indian/Alaskan	N/A	N/A	11	27.3%	N/A	N/A
Disability Status						
Disabled	31	64.5%	142	29.6%	45	46.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	34	61.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	125	84.8%	701	64.1%	163	66.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2012-2013 school year closed with many successes as the staff continued to provide high educational standards even with continued budget constraints. The student's SAT scores remained high and ACT scores showed additional gains in 2012. Airport received the SAT/ACT Improvement award for the third year in a row. School Improvement Council (SIC) remained strong and has been working with the staff on the upcoming principal transition. Student Government, yet again, raised the bar in their support of Camp Kemo by raising \$43,000. This effort will allow 86 young cancer warriors to attend the weeklong camp at little to no cost. All of these successes, and more, made for a successful school year.

Lexington School District Two and Airport High completed the AdvancEd Accreditation process. Every five years our school district must renew our accreditation. As part of the district accreditation, AHS completed a school level self-assessment. The Assessment focused on five specific standards: Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, and Using Results for Continuous Improvement. Through the efforts of all stakeholders (Staff, students, parents, SIC council, community members), the district received full accreditation. Lexington Two received several commendations along with an exemplary rating for our Professional Development Cohort program. The focus of our staff development was centered on enhancing our use of formative assessments. We began the process of implementing Mastery Manager to better help us use the data acquiring from the use of formative assessments.

This year, AHS, along with the District and the SIC have worked collaboratively on the safety of the students, faculty and Staff through various drills with local emergency services. These drills have provided familiarity of the school to first responders and best practices shared with the school from the emergency services teams. There are numerous items, one being key code entry access for the exterior doors, being discussed with the district to increase school access and security.

The 2013 senior class graduated 242 students and 112 students qualified for the Life and Hope scholarships. The overall senior class earned nearly \$3.1 million in scholarships. In addition, the class celebrates with the 7 Palmetto Fellows, and the 14 athletes that signed letters of intent.

This was a successful year for our student activities and athletics. In conjunction with the Camp Kemo fund, our Student Government was recognized at the state level as Best in class for AAA high schools. The Student Government sponsor was selected as the State sponsor of the year. 4 athletic teams were Region Champions, and we had one female Cross Country State Champion. 11 of the 17 teams participated in the State playoff. Jason Yarborough, SIC Chairperson Frank Jovanelly, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	224	28
Percent satisfied with learning environment	80.6%	63.9%	78.5%
Percent satisfied with social and physical environment	84.4%	70.3%	82.1%
Percent satisfied with school-home relations	71.9%	76.3%	85.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Airport High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	232.1	225.4	77.7	69.6	98.3	98.6	69.8
Male	230.4	223.7	77.2	71.1	97.5	97.5	63.0
Female	233.6	226.8	78.3	68.3	99.0	99.5	76.5
White	237.6	231.2	81.8	72.0	97.6	98.1	71.6
African American	223.4	215.9	72.6	66.6	99.2	99.2	70.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	58.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209.0	204.1	67.0	N/A	98.0	98.0	30.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.8	221.2	74.4	67.7	98.5	99.0	64.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2012	347	97.1	17.0	35.4	26.2	21.4	47.6
	2013	354	98.3	10.3	33.0	32.2	24.4	56.6

Mathematics

All Students	2012	347	96.8	28.3	28.3	21.4	22.0	43.5
	2013	354	98.6	21.5	35.2	26.6	16.6	43.3

Abbreviations for Missing Data